This course is aimed at non-native speakers of English teaching English as a Foreign Language to secondary school students and adults. Primary teachers teaching pupils preparing for secondary education may also find the course rewarding. Course content is also suitable for CLIL teachers and teachers of English for Specific Purposes.

Objectives
To Improve personal fluency for teaching and to give participants working with English the key language and communication skills necessary in educational, social and vocational contexts.
To provide effective training for teachers to better enable them to teach and communicate in English confidently and efficiently.

Morning programme: a balanced focussing on the 4 skills of speaking, listening, reading and writing whilst covering essential grammar, vocabulary, pronunciation and colloquial language. Small groups allow concentrated, focussed study of English.

Afternoon programme: provides participants with practical ideas to help them reflect on and develop their current teaching practice in a CLIL context by looking at:
- Key Principles of CLIL
- Materials Development/Design
- Syllabus/Course Design

Preparation
Pre-course Preparative Modalities:
- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants’ Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements
Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants’ Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided
Post-Course Modalities
- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

Course Ref: TR 4
Entry Levels
Minimum Level CEF B1

Daily Teaching Sessions
Methodology and Teaching Strategies
Morning: 4 x 45 minutes (3 hours)
Afternoon: 2 x 45 minutes (1 hour 30 minutes)

Total course contact hours:
1 week: 22.5 hours
2 weeks: 45 Hours

Maximum class size 12

Fees
1 week €585
2 weeks €1045

Course Start dates
28/02/22, 25/04/22, 06/06/22, 29/08/22, 14/11/22

Course Provider:
The English Language Centre, Brighton
PIC 943968790
OID E10150503
33 Palmeira Mansions
Brighton & Hove
BN3 2GB
Tel: +44 (0) 1273 721771
Fax: +44 (0) 1273 720898
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in association with:
Shadows Professional Development Ltd
PIC 949086219

ERASMUS+ Language & CLIL Methodology
For Teachers using English as a Foreign Language
Course Content and Strategies

The course focuses on fluency and methodology and their practical application to the classroom.

Participants will be encouraged to share their own ideas and experience in a friendly, supportive atmosphere and develop networks with participants from other countries. There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school’s social and cultural programme, and outings.

This course has a maximum class size 12. Trainers seek to give their colleagues greater personal fluency, more confidence in the classroom and insights into current language teaching methodology and techniques to improve teaching skills.

ELC Brighton classes in English as a Foreign Language include students studying with us for both short and long stays. Participants may observe our experienced, qualified EFL teachers in action.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants’ needs.

Two-Week Course - Total number of course contact hours: 45 hours
One-Week Course - WEEK 1 or WEEK 2 - Total no. of course contact hours: 22.5 hours

Outcomes

- Improved personal English Language Skills
- Strategies, skills and activities of teaching English as a Foreign Language
- Enhanced classroom methodological practice.
- Improved confidence in class
- Better awareness of learning needs, difficulties and behaviour
- Improving students’ motivation
- Deeper sensitivity to cultural diversity
- Interpersonal Skills and Teamwork
- Knowledge of other European Systems of Education
- Better knowledge of Erasmus+ potential for your own and others’ professional development