

# ERASMUS+ Language & CLIL Methodology

## For Teachers using English as a Foreign Language

### Course Ref: TR 4

#### Entry Levels

Minimum Level CEF B1

#### Daily Teaching Sessions

#### Methodology and Teaching Strategies

**Morning:** 4 x 45 minutes (3 hours)

**Afternoon:** 2 x 45 minutes  
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

**Maximum class size 12**

#### Fees

1 week €585

2 weeks €1045

#### Course Start dates

03/02/20, 16/03/20, 18/05/20,

17/08/20, 02/11/20

### Course Provider:

#### The English Language Centre, Brighton

PIC 943968790

OID E10150503

33 Palmeira Mansions

Brighton & Hove

BN3 2GB

Tel: +44 (0) 1273 721771

Fax: +44 (0) 1273 720898

Email: [info@elc-brighton.co.uk](mailto:info@elc-brighton.co.uk)

Web: [www.elc-brighton.co.uk](http://www.elc-brighton.co.uk)

### in association with:

#### Shadows Professional Development Ltd

PIC 949086219

# ERASMUS+

This course is aimed at non-native speakers of English teaching English as a Foreign Language to secondary school students and adults. Primary teachers teaching pupils preparing for secondary education may also find the course rewarding. Course content is also suitable for CLIL teachers and teachers of English for Specific Purposes.

### Objectives

To Improve personal fluency for teaching and to give participants working with English the key language and communication skills necessary in educational, social and vocational contexts.

To provide effective training for teachers to better enable them to teach and communicate in English confidently and efficiently.

**Morning programme:** a balanced focussing on the 4 skills of speaking, listening, reading and writing whilst covering essential grammar, vocabulary, pronunciation and colloquial language. Small groups allow concentrated, focussed study of English.

**Afternoon programme:** provides participants with practical ideas to help them reflect on and develop their current teaching practice in a CLIL context by looking at: Key Principles of CLIL Materials Development/Design Syllabus/Course Design

### Preparation

#### Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

### Practical Arrangements

#### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

### Follow up provided

#### Post-Course Modalities

- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

# Language & CLIL Methodology

## Course Topics

### MORNINGS

**Listening Skills and Speaking Skills...**  
are a core part of all lessons developing confidence and fluency

**Reading and Writing Skills...**  
enable participants to read and write effectively and extend their vocabulary and grammar.

**Grammar Awareness....**  
necessary for effective communication will be presented and practised in a variety of contexts.

**Vocabulary Development...**  
is a core part of all lessons to build the participant's range of passive and active vocabulary.

### WEEK ONE AFTERNOONS

**Classroom language**

**Developing tasks for video**

**Visual representations and graphic organisers**

**Peer teaching tasks and Evidence-Based teaching innovations**

### WEEK TWO AFTERNOONS

**Teaching with new technologies**

**Task design: Elements to consider**

**Project preparation**

**Games, warmers and fillers; Activating learners**

## Course Content and Strategies

The course focuses on fluency and methodology and their practical application to the classroom.

Participants will be encouraged to share their own ideas and experience in a friendly, supportive atmosphere and develop networks with participants from other countries. There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

This course has a maximum class size 12. Trainers seek to give their colleagues greater personal fluency, more confidence in the classroom and insights into current language teaching methodology and techniques to improve teaching skills.

ELC Brighton classes in English as a Foreign Language include students studying with us for both short and long stays. Participants may observe our experienced, qualified EFL teachers in action.

## Sample Programme

**This is a sample of a schedule which can be adapted to suit the participants' needs.**

**Two-Week Course - Total number of course contact hours: 45 hours**

**One-Week Course - WEEK 1 or WEEK 2 -Total no. of course contact hours: 22.5 hours**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
(8.45) 09.00-10.30	Welcome to the school, briefing and orientation Intro to course	English Language Skills	English Language Skills	English Language Skills	English Language Skills
11.00-12.30	English Language Skills	English Language Skills	English Language Skills	English Language Skills	English Language Skills
Lunch Break					
13.30-15.00	Cross-grouping activity; networking	Classroom language	Visual representations and graphic organisers	Developing tasks for video	Peer teaching tasks and EBT innovations: Lesson planning:

<b>Sat and Sun</b>	<b>INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills</b>
<b>Sat or Sun</b>	<b>CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)</b>

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.30	Welcome to the school/ English Language Skills	English Language Skills	English Language Skills	English Language Skills	English Language Skills
11.00-12.30	English Language Skills	English Language Skills	English Language Skills	English Language Skills	English Language Skills
Lunch Break					
13.30-15.00	Teaching with new technologies	Task design: Elements to consider Working with texts	Project preparation	Games, warmers and fillers Activating learners	Action plan Course review, evaluation & feedback

## Outcomes

- Improved personal English Language Skills
- Strategies, skills and activities of teaching English as a Foreign Language
- Enhanced classroom methodological practice.
- Improved confidence in class
- Better awareness of learning needs, difficulties and behaviour
- Improving students' motivation
- Deeper sensitivity to cultural diversity
- Interpersonal Skills and Teamwork
- Knowledge of other European Systems of Education
- Better knowledge of Erasmus+ potential for your own and others' professional development